



VIKRAMA SIMHAPURI UNIVERSITY::NELLORE
DEPARTMENT OF SOCIAL WORK

Syllabus for Master of Social Work (2 Year Course) for V.S. University Constituent College(s) and Affiliated Colleges under the jurisdiction of Vikrama Simhapuri University, Nellore with effect from the Academic Year 2020 – '21

VIKRAMA SIMHAPURI UNIVERSITY
NELLORE- 524 324



MASTER OF SOCIAL WORK (MSW) SYLLABUS
DEPARTMENT OF SOCIAL WORK
NELLORE- 524 324
ANDHRA PRADESH
ACADEMIC YEAR-2021-2022



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PROGRAMME OBJECTIVES

1. To prepare the students of Social Work for Professional Practice, and lifelong professional development through planning and execution of schemes and services, based on the core domain of Social Work.
2. To prepare students professionally to take an active role in addressing social problems, mobilise public opinion against social ills, and challenge social and economic injustices that may exhibit themselves.
3. To prepare students to think critically with clarity, act professionally with integrity, and work in teams effectively with humility.
4. To equip students with the latest theories, knowledge, and skills to make them competent professionals in their working environment.
5. To prepare the students committed to bringing significant contributions to social welfare/social service organizations/support social welfare/work institutions at local/state/national levels.

PROGRAMME OUTCOMES:


PO-1-Social Work Knowledge: Students will be able to draw knowledge related to social conditions and problems, understanding human beings, social policies and programs, social phenomena, research and various practice theories to facilitate the process of change and to transform that knowledge into action.

PO-2- Comprehension of Social Work Skills: Students will be able to understand the human relationships, theoretical skills such assessment skills, communication skills, basic interviewing skills, Problem solving skills, critical thinking skills in field work practice.

PO-3- Application of Social work skills: Students will be able to demonstrate or apply interviewing skills, assessment skills, advocacy and leadership skills, Critical thinking skills, organizational skills recording and documentation skills, problem-solving skills in finding solutions for individuals, groups and communities.

PO-4-Analyse policies/ Programmes: Enhance an understanding of Government policies and programmes, human rights, human and community well-being, social, economic and environmental justice, and engage in policy practice.

PO-5-Synthesis the social work knowledge and research in practice: Perform as professional social worker in design interventions by analyzing the complex individual,


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group, organization and community problems based on research-based knowledge and social work methods.

PO-6-Values and Ethics: Students will be able to understand and apply ethical principles and commit to professional ethics and responsibilities and norms of the social work practice.

PROGRAMME-SPECIFIC OUTCOMES

Upon successful completion of the **Master of Social Work Program** the students can:

1. **Social Worker:** Identify oneself as a professional social worker and applying social work values and ethical principles to guide professional practice in the field of Social Work.
2. **Therapist:** Analyze causes and consequences of social problems at the individual, family, community and societal levels, and evolve appropriate intervention strategy/scheme for social well-being.
3. **Administrator:** Develop social work skills and use tools to solve problems and perform tasks in Social Welfare Organizations/Agencies/institutions by adapting various Intervention Techniques
4. **Researcher:** Engage in research on psycho-social problems/issues, conduct social impact Assessment surveys and evaluation of projects and prepare reports and maintain Documentation.


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Programme Structure with Course titles:

S. No.	Course code	Course/Subject	No. of credits	Internal Marks	External Marks	Lab-Internal Marks	Total
Semester – I							
1	20RMSW101	History, philosophy and field work practice in social Work	4	30	70		100
2	20RMSW102	Individual & society	4	30	70		100
3	20RMSW103	Dynamics of human Behaviour	4	30	70		100
4	20RMSW104	Work with Individuals	4	30	70		100
5	20RMSW105	Work with Groups	4	30	70		100
6	20RMSW106	Social Work Practicum	4	30	70		100
Semester – II							
1	20RMSW201	work with Communities	4	30	70		100
2	20RMSW202	Social Action and Legislation	4	30	70		100
3	20RMSW203	social Policy, planning and welfare Administration	4	30	70		100
4	20RMSW204	Women, Children and Youth development	4	30	70		100
5	20RMSW205	Social work Research and social statistics	4	30	70		100
6	20RMSW206	Social work Practicum	4	30	70		100


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SEMESTER - III							
1	20RMSW301	Population and environmental studies	4	30	70		100
2	20RMSW302	Social Work Practice in Health and Mental Health care settings	4	30	70		100
3	20RMSW303	Social Work Intervention with families and children	4	30	70		100
4	20RMSW304	Rural, Urban and Tribal Community Development	4	30	70		100
5	20RMSW305	Social work in Industry	4	30	70		100
6	20RMSW306	3.6.Social Work Practicum	4	30	70		100
SEMESTER - IV							
1	20RMSW401	Counselling and Communication	4	30	70		100
2	20RMSW402	Disaster Management	4	30	70		100
3	20RMSW403	Gerontological Social Work	4	30	70		100
4	20RMSW404	Criminology and Correctional Administration	4	30	70		100
5	20RMSW405	Dissertation	4	30	70		100
6	20RMSW406	4.6.Social Work Practicum	4	30	70		100
7	20RMSW407	4.7.Block field Work	4	30	70		100

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SEMESTER-I

PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	I
COURSE CODE & TITLE	20RMSW101: HISTORY, PHILOSOPHY AND FIELD WORK PRACTICE IN SOCIAL WORK		
NUMBER OF CREDITS	4	NUMBER OF HOURS	60
COURSE OBJECTIVES	1.To get oriented to social reform movements in India. 2.To develop knowledge about origin and growth of social work in USA, UK and India. 3.To acquaint with the growth of social work . 4.To develop knowledge in field work practice procedures. 5.To get equipped with the practice skills in different social work related settings.		
UNIT	CONTENT	NO. OF HOURS	
I	Social Reform movements : a) History of social reform in India in the 19 th and 20 th Centuries – b) Scope and range of social reform movements. c) Social reform movements in India pertaining to women, depressed classes, untouchability, contributions made by prominent social reformers in the various fields	3 3 6	
II	Origin of social work: a. Definition and scope of Social Work; origin of social work profession in the UK and USA; b. Social Work values and ethics; social work as a profession, c. Generic principles of social work; d. New approaches to social work – developmental and radical.	4 3 2 3	
III	Growth of social work: a. Concepts of social welfare and social services; b. Scientific basis for social work, c. Growth of professional social work in India; current social work practice in India – content and dimensions, d. Interface between professional and voluntary social work.	3 3 3 3	
IV	Field work in social work: a. Field work – its role and place in social work education; b. field work placement; supervision and evaluation; c. relationship of the student with Department and agency, d. Recording – purpose, types and uses of recording. Types of field work.	3 2 3 3	
V	Fields of social work: a. Practice of social work in various fields-community development b. Medical and psychiatric social work c. Correctional social work	2 2 2	

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	d. Family and child welfare	2									
	e. Labour welfare	2									
	f. School social work	2									
	g. Gerontological social work.										
REFERENCES	01. Friedlander, W.A. (1964). Introduction to Social Welfare, New Delhi: Prentice Hall of India.										
	02. G R Madan, (2015), Indian Social Problems, Allied Publishers ,New delhi										
	03. Government of India (Publication Division) (1987). Encyclopaedia of Social Work, Vol.I, II, III and IV; New Delhi: Author.										
	04. Misra P D and Beena Misra (2004) Social Work Profession India , New Royal Book Company										
	05. Singh, R.R. (1986). Field work in Social Work Education										
	06. Stroup, H.H. (1965). Social Work: an Introduction to the Field.										
	07. Subhedar I S (2001), Field work training in Social Work, Jaipur ,Rawat Publications										
	08. Wadia, A.R. (1968). History and Philosophy of Social Work in India, Bombay: Allied.										
	COURSE OUTCOME	On the successful completion of course students will be able to		Knowledge							
CO1		To impart social and religious ideologies of India for change	K2								
CO2		Understand the historical development of social work profession in USA and UK and understand concept, values, ethics and principles of professional social work and consciously apply those in practice	K2								
CO3		To develop an insight into the historical context of the origin and development of the social work Profession in India and to create an understanding of the theoretical framework of the subject	K4								
CO4		Develop a Report from expertise obtained through Field-visit/Interview/Observations or from Phenomenological exposure	K2								
CO5		Become a Competent Social Work Professional/Practitioner/Promoter (Program/Institution)/ Staff Member in any of the fields of Social Work and emerge as a change agent, analyst, architect (behaviour) and so on with exposure to additional courses of the Program.	K3								
COs – POs MAPPING	Cos/PO	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PS O ₁	PS O ₂	PS O ₃	PS O ₄
	CO ₁	3	3	1	2	1	3	2	3	1	1
	CO ₂	3	2	2	1	2	3	3	2	1	1

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	CO ₃	2	2	1	2	1	1	3	2	3	1
	CO ₄	3	3	3	3	3	3	3	1	3	2
	CO ₅	3	3	3	2	2	3	3	3	3	2


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PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	I
COURSE CODE & TITLE	20RMSW102: INDIVIDUAL AND SOCIETY		
NUMBER OF CREDITS	4	NUMBER OF HOURS	60
COURSE OBJECTIVES	<ol style="list-style-type: none"> 1. To understand society and State concepts and its situation 2. To acquire knowledge of social institutions and their functions 3. To gain knowledge about the importance of socialization, social control 4. To develop knowledge about understanding social stratification 5. To have enhanced knowledge on social change and its impact on the society 		
UNIT	CONTENT		NO. OF HOURS
I	Society and State: a. Meaning ; characteristics , functions , b. Types of societies- tribal, rural, urban - characteristics , c. Individuals and societies- relationship. d. Social structure, social organization. e. Concepts of welfare state		2 2 2 4 2
II	Social Institutions : a. Marriage – Meaning, Types, functions, Changes b. Family type, characteristics & functions: Structure Transmission of values and in a proper development of the child. c. Kinship- meaning, Characteristics, Functions, Changes d. Economy, Meaning, Types of Economy, Functions of Economy e. Modern Political Institutions, Legislative Violations, Liberty – Justice – Equality f. Religion – Meaning, Types, Role, Functions – Modern religious institutions		2 2 2 2 2 2 2
III	Socialization and Social Control: a. Socialization – Meaning, Process and Mechanism b. Agencies of Socialization, Problems of Socialization c. Social Control and Social Deviance, Meaning, Nature e. Agencies of Social Control – Custom, Tradition, Religion Morality, Law, Education and Public Opinion		3 2 4 3

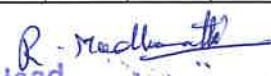

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IV	Social Stratification: a. Social Groups – Types - Primary and Secondary in and out; Reference Groups b. Society – Class, Caste, Creed, Untouchability c. Rural, Urban and Tribal Communities – Characteristics d. Cultural, Social, Economic Changes in all the three communities e. Rural Migration and Tribal Unrest in India											3 3 2 2
V	Social Change: a. Concept, Nature and Process : Factors of Social Change b. Social Change Process in India c. Components of Social Change, Social Change and Social Development d. Sanskritisation, Industrialization, Urbanization, Modernization, Westernization, Globalization, Liberalization and Secularization e. Future shock due to Social Change											2 2 2 4 2
REFERENCES	1. Day, P. R. (1987) Sociology in Social Work Practice, London: Macmillan Education 2. Kapadia K.M. (Ed) (1959) Marriage and Family in India, Mumbai: OUP 3. Maciver R.M. and Page C.H. (1985) Society an Introductory Analysis, Chennai: Macmillan India Ltd. 4. Srinivas M.N. (1966) Social Change in Modern India, Mumbai: Allied pub 5. Vidya Bhushan and D R Sachedeva (2018), Introduction sociology, Kithab Mahel, New Delhi 6. G R Madan, (2015), Indian Social Problems, Allied Publishers ,New delhi											
COURSE OUT COME	On the successful completion of course students will be able to											Knowledge
	CO1	Understand the concept of society, social structure, social organization and welfare state and its application										K2
	CO2	Understand the concept of marriage, family, religion and its relationship in social structure, and analyze the importance of economy and legislation to lead satisfactory life										K2
	CO3	To impart knowledge about socialization process and have knowledge about application of social control agencies.										K4
	CO4	Identify and define basic terms and concepts of social groups and group dynamics										K2
	CO5	Identify the basic elements of social change and process.										K2
COs – POs MAPPING	CO/PO	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PSO ₁	PSO ₂	PSO ₃	PSO ₄	
	CO ₁	3	3	3	2	1	1	3	2	2	1	
	CO ₂	3	3	2	3	2	3	2	3	2	3	


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	CO ₃	3	3	3	3	2	2	3	3	2	2	
	CO ₄	3	3	3	2	1	3	2	2	3	3	
	CO ₅	3	3	2	2	2	3	2	2	3	2	

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PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	I
COURSE CODE & TITLE	20RMSW103: DYNAMICS OF HUMAN BEHAVIOUR		
NUMBER OF CREDITS	4	NUMBER OF HOURS	60
COURSE OBJECTIVES	1.To acquire a clear understanding of human growth and development 2.To develop knowledge regarding Life span approach. 3.To enhance knowledge on nature and conditions of learning and motivation 4.To get familiarity with types personality and significance Life skills 1. To know attitudes and adjustment which are basis for the social behaviour		
UNIT	CONTENT		NO. OF HOURS
I	Concept of human growth and development : a. Nature and principles of human growth and development b. Determines of development. c. Role of heredity and environment in the human growth and development		3 3 6
II	Life span approach its scope in social work practice: a.Lifespan approach to human growth and development: conception, birth, infancy, babyhood, childhood, adolescence, youth, adulthood, old age. b.Physical, psychological and social needs in each stage c.Relevance of the life span approach for social work practice learning		6 4 2
III	Learning and Motivation : a.Learning -Nature and theories- classical conditioning , operant conditioning, observational learning - application of learning principles in behavior theory and in behavior modification techniques. b.Motivation: Needs.-Drives-Motives- Maslow's self actualization theory- c. .Perception- Nature, process and factors- attention, perceptual set, defense mechanisms		6 3 3
IV	Personality and Life skills: a. Meaning, definition, structure; types of personality- factors influencing personality development; b. Introduction to life skills :Need and Importance- Self awareness, Interpersonal relationship , Effective communication , Empathy, Problem Solving, Decision Making, Critical Thinking, Creative thinking ,coping with Stress and Coping with Emotions		5 7

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V	a. Attitudes- formation and changes of attitudes through techniques of persuasion. Propaganda and education. Group dynamics and group behaviours-individual in a group-norms and conformity behaviour. b. Adjustments; Concept of adjustment and maladjustment, coping with stress- factors influencing with stress; Task orientated and defense oriented patterns	6 6
REFERENCES	<ol style="list-style-type: none">1. Elizabeth B Hurlock (1980), Developmental Psychology: A Life Span approach , Mc Graw Hill,2. Mangal S. K (2011), Advanced Education Psychology, PHI learning Pvt Ltd ,New Delhi3. Halls.C.S & Lindzey, G.(1978). Theories of Personalities, Newyork; Wiley.4. Hillgard, Atkinson and Atkinson (1975). Introduction to Psychology, New Delhi, McGrawhill publications.5. Velusamy M (2014) Social Work Psychology, Dominant Publishers Pvt Ltd ,New Delhi6. Clifford T. Morgan, K Richard A King (2007), Introduction to Psychology, Tata Mc Graw Hill publishing Company	
COURSE OUTCOME	On the successful completion of course students will be able to	
	CO1	Develop an overall understanding of the principles of growth, their relevance and application to behavior at various phases in the lifespan
	CO2	Understand interactional nature of growth and behavior at various stages in the lifespan : infancy, childhood, adolescence, youth, adulthood, and old age, and impact of cultural aspects.
	CO3	Application of learning principles, behavior therapy, motivation and perception while dealing with individuals.
	CO4	Develop sensitivity towards different types of personalities and life skills and apply knowledge while handling the individuals with problems.
	CO5	Apply skills and the knowledge attitudes formation, adjustment and stress management in social work practice in general, and working with individuals, groups and communities in particular
		Knowledge K2- K2 K3 K3 K4

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COs – POs MAPPING	CO/PO	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PSO ₁	PSO ₂	PSO ₃	PSO ₄
	CO ₁	3	2	1	2	2	3	3	2	2	3
	CO ₂	3	2	3	2	3	2	2	2	3	2
	CO ₃	3	3	2	1	3	1	2	3	2	3
	CO ₄	3	3	3	3	3	3	3	2	3	3
	CO ₅	3	1	3	3	3	3	3	3	2	3

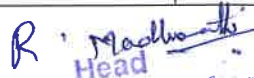
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PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	I
COURSE CODE & TITLE	20RMSW104: WORK WITH INDIVIDUALS		
NUMBER OF CREDITS	4	NUMBER OF HOURS	60
COURSE OBJECTIVES	<ol style="list-style-type: none"> 1. Understanding case work as a method of social work and its role in social work practice 2. To develop knowledge regarding approaches to Case Work Practice 3. To have acquaintance with use of case work in different settings 4. To Understand the significance of assessment in Case Work 5. To develop skills in recording and measuring the effectiveness of the social case work 		
UNIT	CONTENT	NO. OF HOURS	
I	Understanding Case Work as a method of SW: a. Definition of Social case work, its scope in social work practice philosophical assumptions and values underlying case work practice. b. Case work process – Fact Finding Assessment, Intervention and Termination c. Principles of case work d. Techniques and skills of case work: Communication collecting information ; Need assessment; Establishing relationship; Partializing the problem for work; Establishing Contract for work ; Planning & Conducting home visits e. Interviewing – Importance and skills in Interviewing. Focusing and Directing in Interviewing	2 2 3 3 2	
II	Approaches to CW Practice: a. Psycho – Social Approach b. Problem – Solving Approach c. Crisis Intervention d. Eclectic Approach e. Empowering Approach f. Strengths Based Approach	2 2 2 2 2 2	
III	Use of case work in different settings a. The Multi Disciplinary approach in professional practice b. Use of case work in different settings especially where complex c. Psycho – social problems are handled like health, school, Industry, d. Correctional Institutions and de-addiction programme	4 8	
IV	Assessment in Case Work:		


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	a. Why & What of assessment, (Need & Importance of Assessment) areas of assessment ;	4
	b. Assessment tools in Case Work – Genogram, Eco Map and Support Network Map.	4
	c. Case Presentation (using examples from field work)	4
V	Social Case Recording: 1. Need for Recording, Main Considerations in Recording, and Essential Qualities of a good record.	3 3
	2. Types of Recording – Discussions of select case records.	3
	3. Writing a case work record- process	
	4. Measurement of effectiveness of Social Case work	3
REFERENCES		
References: 1. Hamilton, G.,(1956), Theory and Practice in Social Case Work, Columbia University Press, New York 2. Perlman, Helen Harris (2011) Social Case Work : A Problem Solving Process, R Publications, Jaipur 3. Harris, F.J., 1970 Social Case Work, Nairobi : Oxford University Press 4. Richmond, M.E., (1972) What is Social Case Work : An Introduction Description, New York : Russel, Sage Publication 5. Upadyhyay R.K (2010), Social Case Work-A therapeutic Approach, Rawat Publication, New Delhi 6. Mathew Grace (1992), An Introduction to Social Case Work ,TISS, Bombay Journals ➤ Indian Journal of Social Work, Bombay, TISS. ➤ Perspectives of Social Work, Bombay, Nirmala Niketan.		
COURSE OUTCOME		
On the successful completion of course students will be able to		Knowledge
CO1	Understand values, processes and principles of Working with Individuals.	K1
CO2	Apply the knowledge of approaches to Case Work Practice to solve the problems of individuals	K3
CO3	Identify and proficiency in use of social case work method in various circumstances and settings.	K4
CO4	Improve appropriate skills and attitudes to work with individuals of differential needs.	K5
CO5	Create the ability to analyze the factors affecting the individuals and problems impact on individual.	K6
COs – POs MAPPING		
CO/PO	PO ₁	PO ₂
	PO ₃	PO ₄
	PO ₅	PO ₆
	PSO ₁	PSO ₂
	PSO ₃	PSO ₄

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	CO ₁	3	2	2	3	2	3	3	2	1	2
	CO ₂	2	3	2	3	2	2	2	3	2	2
	CO ₃	1	2	3	2	3	3	1	2	3	2
	CO ₄	2	3	3	3	3	2	2	1	1	3
	CO ₅	2	3	3	3	2	1	2	2	2	3

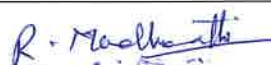
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 Affiliated Colleges under the jurisdiction of Vikrama Simhapuri University, Nellore with effect from
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PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	I
COURSE CODE & TITLE	20RMSW105: WORK WITH GROUPS		
NUMBER OF CREDITS	4	NUMBER OF HOURS	60
COURSE OBJECTIVES	1. To be enlightened about the concepts of social groups, their importance and group dynamics. 2. To understand the models of group work and the significance of group dynamics 3. To understand the principles and programme planning in social group work 4. To understand the practice of social group work in different settings 5. 5.To understand the concept of evaluation and recording.		
UNIT	CONTENT		NO. OF HOURS
I	Social Group work as a method of SW : a. Definition of Social Group work and its Scope in SW practice – specific objectives & purpose b. Historical development of Group Work c. Principles of Group Work. d. Group Work process – Stages of group development		2 3 4 3
II	Group Work Practice a. Group Dynamics ; Types of groups b. Models of group work c. Skills of Group Work		4 4 4
III	Programme Planning & Assessment in Group Work a. Programme planning in Group work – importance & process b. Assessment in Group work – Sociogram & Sociometry Presentation on Group work Practice (using examples from field work)		6 6
IV	Social Group Work and Practice in various settings such as a. orphanages old age homes, community centers, b. Industries, hospitals settings c. Rural, urban and tribal community development programmes		12
V	Evaluation and Recording a. Concept of Evaluation – types, importance in group work programmes b. Significance and utility of recording – types, process involved, their advantages and disadvantages, discussion of group records c. Writing a group work record - Process		4 4 4
REFERENCES	1. Alissi, A.S., (1980)Perspectives on Social Group Work Practices. A Book of Readings. The Free Press : New York 2. Glassman, Urania (2008) Group Work: A Humanistic and Skills		



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	<p>Building Approach: A Humanistic and Skills Building Approach. Vol. 13. SAGE Publications.</p> <p>3. Konopka, Gisela.(1966) Social group work: A helping process. Prentice-Hall, 1972. Lifton, Walter M. Working with Groups. Wiley</p> <p>4 . Siddique, H.Y. (1997) ,Work with Groups, Sage Publications ,New Delhi</p> <p>5. Tom Douglas,(1979) Group Process in Social Work – A Theoretical Synthesis, University of Chicago Press, New York.</p> <p>6. Trecker, J. Herleigh, B (1970) Social Group Work Principles and Practice, Association Press, New York</p> <p>Journals</p> <p>➤ Indian Journal of Social Work, Bombay, TISS.</p> <p>➤ Perspectives of Social Work, Bombay, Nirmala Niketan.</p>										
COURSE OUTCOME	On the successful completion of course students will be able to										Knowledge
	CO1	Understand Social Group Work as methods of Social Work									K2
	CO2	To develop the ability to critically analyse problems of groups and factors affecting them.									K2
	CO3	Advance the skills with the basic methods, one to one and one to group.									K3
	CO4	Evolve an understanding of the applicability of these methods in different settings.									K4
	CO5	To evaluate the groups and importance of group work as a method									K5
COs – POs MAPPING	CO/PO	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PSO ₁	PSO ₂	PSO ₃	PSO ₄
	CO ₁	3	1	1	1	1	1	1	3	1	1
	CO ₂	2	1	2	2	3	2	3	2	2	3
	CO ₃	2	3	3	2	3	3	2	3	2	3
	CO ₄	2	3	3	2	3	2	3	2	2	3
	CO ₅	2	3	2	1	2	2	2	3	2	3


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SEMESTER II

PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	II
COURSE CODE & TITLE	PAPER 201: WORK WITH COMMUNITIES		
NUMBER OF CREDITS	4	NUMBER OF HOURS	60
COURSE OBJECTIVES	<ol style="list-style-type: none"> 1. To understand the concepts and components of community . 2. To gain knowledge about the models and approaches of community organization. 3. To practice community organisation and community development . 4. To enhance knowledge on Approaches to Community Organisation 5. To acquire skills and promote strategies for community participation 		
UNIT	CONTENT		NO. OF HOURS
I	Concepts of Community: <ol style="list-style-type: none"> a. Community: Concept, Definition, meaning, components, characteristics; b. major forms of community – Tribal, Rural, Urban 		6 6
II	Community Organisation and Social Work Practice: <ol style="list-style-type: none"> a. Community Organisation: Concept, definition, scope; community organization in U.K., U.S.A. and India; b. Models of community organization: Rothmans Model, Neil Bract Model- strategies and trends. c. Principles of Community Organisation. Community Organisation and its relationship with other methods of social work. 		4 4 4
III	Practicing Community Organisation and Community Development <ol style="list-style-type: none"> a. Practice of community organization: process and steps; b. Role and functions of community organizer; c. Role of NGO's: peoples' participation – concept, approaches, obstacles; d. Radical Community organization: resource mobilization; micro-level planning. e. Community Development: Concept, definition, objectives, historical trends; forms of community development 		2 3 2 2 3
IV	Approaches to Community Organisation <ol style="list-style-type: none"> a. . Institutional Building Approach b. . Target group Approach c. Rights based Approach d. Skills of Community Organiser – Problem analysis, Resource Mobilisation, Conflict Resolution, Organizing Meetings. e. Recording in Community Organization. 		2 2 2 6
V	Methods for Community Participation : <ol style="list-style-type: none"> a. Participation – Concept and Definition ; People's / Community 		2


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	<p>Participation – Need, Importance & Advantages; Obstacles to Peoples Participation.</p> <p>b. Application of PRA : Scope – Concerns. Different PRA methods – Classification ; Space-related: Social Map ; Resource Map Time-related : Time Line; Trend Analysis and Seasonal Diagram .and Relation- related.: Venn diagram, Force Field Analysis, Livelihood Analysis</p> <p>c. Attributes and Roles of a Community Organization practitioner</p>										8
											2
REFERENCES	<p>1.Gittell, Ross, and Avis Vidal (1998) Community organizing: Building social capital as a development strategy. Sage publications</p> <p>2. Murphy, C.G., (1954), Community Organization, Prentice, Boston : Houghton Mifflin Co</p> <p>3. Ross Murray, G., (1954), Community Organization : Theory, Principles and Practices, New York : Harper and Row.</p> <p>4. Sengupta, P.R. (1976) , Community Organisation process in India, Kiran publishers, Lucknow</p> <p>5. Siddique, H.Y. (1997), Working with Communities, Hira Publications, New Delhi</p> <p>6. Somesh Kumar (2002)Methods for Community Participation ; A complete guide for Practitioners ; Vistaar Publications ; New Delhi.</p>										
COURSE OUTCOME	On the successful completion of course students will be able to										Knowledge
	CO1	Understanding the concepts related to work with Communities and processes involved in it. To make students understand the use and practice of Community Organization in various fields of Social Work.									K2
	CO2	To understand the students about the historical development of community organisation as a method									K2
	CO3	To provide the knowledge about the role of Social Worker in Social Change and Social Development.									K3
	CO4	To familiarize the emerging trends and experiments in Community Organization									K4
	CO5	To introduce various aspects of participation methods of community organization as a method of Social Work.									K3
COs – POs MAPPING	CO/PO	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PSO ₁	PSO ₂	PSO ₃	PSO ₄

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	CO ₁	3	1	1	2	2	2	3	3	2	2
	CO ₂	3	2	2	2	2	1	3	3	2	2
	CO ₃	2	3	3	1	2	2	3	2	2	2
	CO ₄	3	3	2	2	3	2	3	3	2	2
	CO ₅	2	3	3	2	2	3	2	3	3	2

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PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	II
COURSE CODE & TITLE	20RMSW202: SOCIAL ACTION AND SOCIAL LEGISLATION		
NUMBER OF CREDITS	4	NUMBER OF HOURS	60
COURSE OBJECTIVES	1. Understand and gain knowledge of social action as a method of social work practice. 2. Acquire knowledge on Social Movements and Social Action 3. Understand and gain knowledge of Social Legislation as a method of social work practice. 4. Social Problems and significance of Social legislation 5. Enrich knowledge of Human Rights, Legal Aid and scope and role of social work in Social Legislation.		
UNIT	CONTENT	NO. OF HOURS	
I	Understanding Social Action as a method of Social Work: a. Social Action : Definition, Concept and Scope; Process of Social Action – Steps and Strategies b. Models of Social Action – Elitist and Popular; Principles and strategies of Social Action The need for an ideology as bases for social action c. Social Action and other methods of Social Work-Relationship ; Role of the Social Worker in Social Action ; Social resources and their mobilization, d. Networking , Advocacy and Lobbying : Need and Importance, : Role of social workers and agencies in the enforcements of Acts	3 3 3 3	
II	Social Movements and Social Action: a. Social Movements in India : Gandhian Movement, Sarvodaya Movement ; Anti-Arrack Movement (AP); Chipko Movement , Anti- corruption : Lessons for Social Work practice b. Protest and Dissent Movements : Dalit; Agrarian and peasant movements c. Social action and social issues: Civil, women and child rights; Environmental and Ecological Issues.	5 4 3	
III	Social Legislation and Social Work Practice Learning: a. Social Legislation – Concept and Definition - Knowledge & use of Social Legislation for Social Work Practice Learning b. Right to information – Concept & Definition – Salient features of the Right to information Act – 2004	6 6	
IV	Social Legislation and Social Problems: a. Legislation & Social Problems; The Dowry Prohibition Act (1961 amended 1986).Domestic violence Act 2005.	2 2	

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	b. Juvenile Justice Act (2015); Prohibition of Child Labour Act 2016 c. The Protection of Children from Sexual Offences Act,2012 d. Legislations pertaining to Marriage : Hindu Marriage Act-1955; Muslim Marriage Act; Christian Marriage (1872) e. Legislation and Succession : Hindu Succession Act 1956 –Latest amendments; Succession under the Muslim law and Christian Law f. Hindu Adoption and Maintenance Act; Adoption and Maintenance under the Muslim and Christian Law, Indian Adoption Act; International Law of Adoption , Minority and Guardianship : Hindu, Muslim and the Christian Law	2 2 2 2	
V	Human Rights, Legal Aid and Social Work Practice: a. Definition and important characteristics of Human Rights. Universal declaration of Human Rights (1948). The declaration on the Right to Development (1986) b. Constitutional and Legal Provisions to Protect human rights in India. The Protection of Human Rights Act (1993). c. National Human Rights Commission (NHRC) – Functions and Powers. Procedure related to Complaints & Inquiry ,State Human Rights Commission (SHRC) d. Legal Aid ; Concept and Definition ; Role and Functioning of State Legal Aid Boards. Public Interest Litigation – Meaning and Purpose - Process. Lokadalat	2 2 4 4	
REFERENCES 1. Gangrade. K.D (2011) Social legislation in India, 2. Planning commission: Social legislation in India. 3 . Baxi .V. 1982:The crisis of the Indian legal system, Vikas publishing .co., New Delhi. 4.Arjun Dev.(1996): Human rights – A source Book, 5. Diwarn Paras, Children and legal protection. 6. Jayapalan. N. Human rights, Atlantic publishers and distributors New Delhi. 7.Suma K G(2019)Social Legislations A Guide for Social Work Practice , Lamberk Publications , New Delhi JOURNALS Andhra Law Times.: 1611 -,418/3,Dilsukhnagar, Hyderabad – 36. Andhra Pradesh Law: Andhra Pradesh Law publishers Journal: “Saraswathi Nilaya” No. 3-6,312/1, Hyderabad – 500029.			
COURSE OUTCOME	On the successful completion of course students will be able to		Knowledge
	CO1	Define and describe the concept of social action and models of social action and role of social worker in social action	K2
	CO2	Explain theIdeologies / Philosophies as bases for Social Action and various Social Movements and Social Action	K2
	CO3	Define and describe the various social legislations and use of social legislations in Social Work practice	K3

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	CO4	Explain the various social legislations and Social problems								K3	
	CO5	Elucidate and the scope and role of social worker in social action Human Rights, Legal Aid and Social Work Practice								K5	
COs – POs MAPPING	CO/PO	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PSO ₁	PSO ₂	PSO ₃	PSO ₄
	CO ₁	3	3	3	3	2	1	3	3	3	2
	CO ₂	3	3	3	2	2	1	2	3	2	3
	CO ₃	3	3	3	3	2	1	3	3	2	3
	CO ₄	3	3	3	3	2	2	2	2	3	3
	CO ₅	3	3	3	3	2	2	2	3	3	2

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PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	II
COURSE CODE & TITLE	PAPER 203: SOCIAL POLICY, PLANNING AND WELFARE ADMINISTRATION		
NUMBER OF CREDITS	4	NUMBER OF HOURS	60
COURSE OBJECTIVES	1.To Acquire theoretical understanding about concept of Social Policy and Planning 2.To learn about Social policy formulation and importance Welfare policies 3.To Acquire knowledge about Social Welfare and Sustainable Development 4.To gain knowledge on registration and administrative process of welfare organisations 5.To enrich knowledge regarding Management of Welfare Organizations		
UNIT	CONTENT	NO. OF HOURS	
I	Concept of Social Policy and Planning:		
	a. Social Policy – Concept, need, constitution basis for social policy and social welfare policy; relationship between social policy and development.	6	
	b. Models of social policy: Residual – State Control model, Planned Change Model ; Family Centred Model and Mixed economy Model- changing perspectives in social development.	6	
II	Social policy formulation & Welfare policies		
	a. New economic policy and changing concept of social development and welfare state	3	
	b. Social policy and social planning –Formulation of social policies : Role of social worker	3	
	c. Policies and measures concerning social welfare in general and of women, environment, poverty alleviation programmes in particular.	6	
III	Social Welfare and sustainable Development:		
	a. Social Services: Need for welfare and developmental organisations, Factors determining social welfare programmes	4	
	b. Concept of Welfare - Definition Nature Scope – Principles Social Welfare in India.	4	
	c. Social indicators of development – Human Development index - Sustainable Development Goals.	4	
IV	Registration and Administrative process of welfare organizations:		
	a. Development and Welfare organizations' response to societal needs : Role of state, voluntary and corporate sector.	2	

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	b. Registration of an organization - Process – Constitution , Related Acts and Laws – Societies Registration Act 1860 AP Societies Registration Act – 2001. Indian Trust Act - 1882	3											
	c. Executive Committee Functions : Governing Board Formation -Board Functions -Responsibility of Chairperson, Secretary and other Officers	4											
	d. Administrative Process : Planning, Organization , Staffing, Directing , Co-ordination, Reporting, Budgeting.(POSDCORB))	3											
V	Management of Welfare Organisations: a. Financial and Office Administration, Budgeting, Fund raising, Accounting, Office Procedures b. Professional and other staff relationships: Communication, Team work, Networking, Training. Public relations. c. Programme Development- Project proposals based on felt-needs, Resource mobilization	3 3 6											
REFERENCES		1. Goel, S.L. and Jain R.K.(1988)Social Welfare Administration, Vol.I & II, New Delhi: Deep & Deep publications-Open Library 2. Government of India, (1987) Encyclopedia of Social Work in India, 4 volumes, Planning Commission, New Delhi. 3. Paul Chowdary D.(1979) Social Welfare Administration in India ,Atma Ram and Sons publications, New Delhi. 4.Sachdeva, D.R. (1992-93) – Social Welfare Administration, Allahabad: Kitab Mahal. 5.Siddiqui, H. Y. (Ed.) (1983) – Social Work Administration, Dynamic Management and Human Relationship, New Jersey: Prentice –Hall. 6.Kulkarni, P.D.,(1979)-Social Policy and Social Development in India, Madras Association of Schools of Social work in India											
COURSE OUTCOME		On the successful completion of course students will be able to	Knowle dge										
	CO1	Understand the concept of social policy, planning and models of social policy	K2										
	CO2	Analyse the changing policies and understand and the procedure for social policies and have knowledge about various policies for different segments	K2										
	CO3	Understand the concept of Social welfare services, factors and principles of social welfare programmes and study the indicators of development	K3										
	CO4	Understand various sectors role and apply the knowledge of how to register, work and maintain documentation in Social Welfare Organizations.	K3										
	CO5	Understand and apply how to mobilize funds, develop networking and prepare proposals for funding	K6										
COs – POs MAPPING		CO/PO	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PSO ₁	PSO ₂	PSO ₃	PSO ₄	

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	CO ₁	3	3	2	3	1	2	3	2	3	1
	CO ₂	3	3	3	3	2	2	2	3	3	2
	CO ₃	3	3	3	3	3	2	3	3	3	2
	CO ₄	3	3	3	3	2	3	3	3	3	2
	CO ₅	3	3	3	3	2	2	3	3	3	3

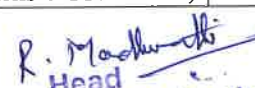
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PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	II
COURSE CODE & TITLE	20RMSW204: WOMEN, CHILDREN AND YOUTH DEVELOPMENT		
NUMBER OF CREDITS	4	NUMBER OF HOURS	60
COURSE OBJECTIVES	a. To understand the Women' status and impediments to women's development. b. To know the significance of empowerment of women and the related programmes c. To sensitise the students on the problems of children in the society d. To develop an understanding Child needs and Programmes in India e. To develop an understanding of the need and importance of working with youth		
UNIT	CONTENT		NO. OF HOURS
I	Women and Development: a. Present status of women in India and Andhra Pradesh; Demographic Dimensions of Women. b. Impediments to women's Development: -Violence against women: concept, causes and Types of violence. -Crimes against women ; Female Infanticide, Rape., Abduction and Kidnapping, Eve Teasing, Battering, Sexual Abuse, Dowry. c. -Exploitation, Discrimination and oppression. Measures to overcome these. d. Gender and identity; Basic concepts in gender studies; gender and education Gender and health issues; reproductive health; Gender mental health; Gender and HIV/AIDS		3
			5
			2
			2
II	Empowerment of women: a. Concept of Empowerment; Individual and collective Empowerment; Framework for Empowerment; Elements of Empowerment, stages of Empowerment. Need for Empowerment of Women. b. Areas and Means of Empowerment: Education, Economic, Social, Political and Health. Awareness programmes, capacity Building, Participatory process and role of self-help groups in the empowerment of women. c. Trajectory of gender and development concerns : UN efforts;		4
			4
			4


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	CEDAW and human rights. National policy for women	
III	Situational analysis of Children: <ol style="list-style-type: none"> Introduction and definition of a child; social construction of childhood and adolescence; Concept of Child welfare; Historical evolution and changing ideological and philosophical context of child welfare Situational analysis of children in India – caste, class, gender and regional differences; identification of vulnerable children Constitutional safeguards for children in India – National policy for children 	2 4 3 3
IV	Child needs and Programmes in India : <ol style="list-style-type: none"> The place of the child in the family in India – structural, cultural, economic factors influencing child development Health and nutritional services for the child in India-ICDS Project, School Health Programmes Role of UNICEF and WHO Educational Needs of the child in India – Governmental and non-governmental programmes; Contribution of NGOs and NGO networks in the field of health, recreation and protection of children 	2 5 3 2
V	Youth and Development: <ol style="list-style-type: none"> Situational analysis of youth in India Characteristics of youth based on location – Urban, rural and tribal; Role of student and non student youth in development Influence of societal systems on youth : Family; politics, Media and Information technology High risk behavior among youth : Substance abuse; HIV/AIDS; crime and violence. Youth Policy and government schemes for youth. 	2 4 2 2 2
REFERENCES <ol style="list-style-type: none"> Chaudhari D. Paul, (1983) – Social Welfare Administration, Delhi: Atma Ram & Sons, New Delhi Goel, S.L. & Jain, R.K. (1988) – Social Welfare Administration Vol. I & II, New Delhi: Deep and Deep Publications, Ram Ahuja(1998)-Violence against Women, Rawat publications, New Delhi Chaudary D.Paul.(1992)- Women welfare and Development, South Asia Books, New Delhi Gokhale S.D.(1979)- Administration on Child Welfare Services in India-Sage publications, New Delhi. 		
COURSE OUTCOME	On the successful completion of course students will be able to	
	CO1	Understand the Women' status and impediments in the process of women's development.
	CO2	Appraise the significance of empowerment of women and the related programmes
	CO3	Recognize the need and situation of the child and sensitize the society on children problems
	CO4	Improve appropriate skills to evaluate the Child needs and Programmes in India
		Knowledge K1 K3 K4 K5

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	CO5	Create the ability to analyze the factors affecting the youth development and develop Appropriate measures for empowerment of youth							K6		
COs – POs MAPPING	CO/PO	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PS O1	PS O2	PS O3	PS O4
	CO ₁	3	1	2	2	2	3	3	2	1	2
	CO ₂	2	3	2	3	2	2	2	3	2	2
	CO ₃	1	2	3	2	3	2	1	2	3	2
	CO ₄	2	3	3	3	3	3	2	1	1	3
	CO ₅	2	3	2	3	2	3	2	2	2	3


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PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	II
COURSE CODE & TITLE	20RMSW205: SOCIAL WORK RESEARCH AND SOCIAL STATISTICS		
NUMBER OF CREDITS	4	NUMBER OF HOURS	60
COURSE OBJECTIVES	<ol style="list-style-type: none"> 1. An understanding about the nature and steps in the research process 2. Acquire knowledge about Research Design; Data Sources and Sampling 3. To learn Methods of Data Collection and levels of measurement Sampling 4. To understand the importance of social statistics such Measures of Central Tendency and Dispersion 5. To gain knowledge on Correlations and Tests of Significance 		
UNIT	CONTENT		NO. OF HOURS
I	Social Research and Social Work Research: <ol style="list-style-type: none"> a. Nature and Characteristics. Nature of social research and Social Work Research; b. Social Work Research scope and its significance c. Selection of Topic and Problem Formulation 		3
	Basic elements of research process, concepts, variables, hypotheses and causation; attributes of good hypothesis		3
			6
II	Research Design; Data Sources and Sampling: <ol style="list-style-type: none"> a. Research Design Objectives; Types: Exploratory, Descriptive, Experimental, Survey, Quasi-experimental and case study. b. Social work research designs Evaluation Research c. Types of Data sources : Primary and secondary –use and limitations; d. Approaches to Research : quantitative and qualitative 		3
	Sampling : Purpose; Types; Advantages and disadvantages of different types sampling		3
			3
			3
III	Methods of Data Collection and levels of measurement: <ol style="list-style-type: none"> a. Methods of data collection : Observation, Interview and questionnaire; b. Participatory research as an alternate methodology – techniques such as Social Mapping; c. Focus Group Discussion (FGD) etc d. Levels of Measurement in Social Research : Nominal, Ordinal, interval and Ratio e. Analysis and interpretation of data. Basics of research report writing and style 		2
			2
			2
			2
			2
IV	Social Statistics:		


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	a. Social statistics: Meaning; Descriptive and Inferential; ~ Use in Social work Research and limitations.	3									
	b. Classification and Tabulation of Data, graphic and diagrammatic representation of data	3									
	c. Measures of central Tendency – meaning; types; mean; median, mode and quartiles; their specific application to Social Work Research.	3									
	d. Measures of dispersion : Meaning; Types; their specific application to social work research	3									
V	Correlations and Tests of Significance: a. Correlation: Concept of product moment (only ungrouped data). Spearman’s rank correlation. b. Tests of significance – ‘t’ test for significance of differences of two means; Chi- square for independent association of attributes (two attributes only)	6 6									
REFERENCES	1. Goode, W.J. and Hatt, P.K. (1952), Methods of Social Research, New York, McGraw Hill. 2. Lal Das, D.K. (2000), Practice of Social Research : Social Work Perspective, Jaipur, Rawat Publications. 3. Lal Das, D.K. (2005), Designs of Social Research, Jaipur, Rawat Publications. 4. Rubin, Allen & Babbie, E. (1989), Research Methodology for Social Work, Belmont, California, Wadsworth. 5. Wilkinson, T.S. and Bhandarkar, P.L. (1977), Methodology and Techniques of social Research, Bombay, Himalaya Publishing. 6 . Gupta, S.P. (1980), Statistical Methods, New Delhi, S. Chand. .										
COURSE OUTCOME	On the successful completion of course students will be able to										Knowledge
	CO1	Understanding of scientific approach to human inquiry in major research strategies, meaning ,scope and importance of social work Research									K2
	CO2	Understand and apply the knowledge in developing research design and sampling techniques									K3
	CO3	Knowledge about methods of data collection, participatory research and measurement scales while collecting data									K4
	CO4	Meaning of social statistics, classification and tabulation and apply the measures of central tendency tests for specific applications to social work research									K3
	CO5	Knowledge about correlation and tests of significance in report writing.									K4
COs – POs MAPPING	CO/PO	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PS O ₁	PS O ₂	PS O ₃	PS O ₄

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	CO ₁	3	3	3	3	3	2	3	3	3	3
	CO ₂	3	3	2	3	3	2	3	2	2	3
	CO ₃	3	3	2	3	3	3	3	2	3	3
	CO ₄	3	3	3	2	3	2	3	3	3	2
	CO ₅	2	3	3	3	3	3	3	3	2	3

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SEMESTER III

PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	III
COURSE CODE & TITLE	20RMSW301: POPULATION AND ENVIRONMENTAL STUDIES		
NUMBER OF CREDITS	4	NUMBER OF HOURS	60
COURSE OBJECTIVES	1. Understand characteristics, determinants of population growth. 2. Gain knowledge on population Education. 3. Understand Environment & diversity of Natural Resources. 4. Examine Legislations Relating To Environment Protection 5.Environment Protection -Role of different Stoke holders.		
UNIT	CONTENT	NO. OF HOURS	
I	Population and Demographic Situation : a. Demographic Characteristics of population in India: Population, determinants of growth. b. Global concerns - Characteristics of Indian Population – Distribution by age, sex, literacy and occupation – Fertility trends - Birth and death ratio. c. Population Policy, World Action Plan, Population Policy of India-Implementation; Initiatives – Government and NGO.	3 3 6	
II	Population Education: a. Concept and Scope of Population education, family life education, sex education, and family planning education. b. Family Planning: Objectives, scope, methods, implementation, mechanisms and progress. c. Population and Environment: Interrelatedness of human life, living organisms.	3 6 3	
III	Environment & Natural Resources : a. Environment and natural resource – Environment, lifestyle, degradation. Environment management, maintaining, improving, enhancing – Current issues of Environment. b. Natural Resources and Diversity: Utilisation and management – Forest, land, water, air, energy sources - Pollution - Sources, treatment, prevention - Soil, water, air, noise - Waste matter - disposal, recycling, renewal, problems, issues - Programmes for forest, land and water management.	6 6	
IV	Legislations Relating To Environment Protection: a. Environment Protection Laws and Role of Social Worker: Acts related to environmental protection b. Forest conservation- Water pollution – Standards and tolerance levels – Unplanned urbanization- Environmental movements in India -	6 6	
V	Environment Protection -Role of different Stokeholds:		

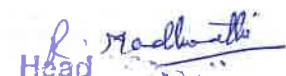
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	a. Role of NGOs in Environmental issues – Government agencies in environmental protection and water management –										6
	b. Social work initiatives at different levels.										6
REFERENCES	1. Cassen, R.H 1978, India Population, Economy and Society, London: Macmillan 2. Mohan, R. 1985, "Urbanization in India's Future", Population and Development Review, Vol. 11(4) 3. Family planning Association of India Family planning Counseling Guide Population Reports Service Series J.N 35 and 36 4. Prasad, R.K Population Planning, Policy and Programmes, New Delhi: Deep and Deep Publications 5. Reddy, Laxmi, M.V.1994, Population Education, New Delhi: Asish Publication 6. Seshadri and Pandey, J (Eds.) Population Education, A Natural Source 1991 Book, New Delhi: 7. Satapathy, N. 1998 Sustainable Development (An Alternative Paradigm), Ahmedabad: Karnavati NCERT Publications.										
COURSE OUTCOME	On the successful completion of course students will be able to										Knowledge
	CO1	To understand characteristics, determinants of population growth and population Policy									K2
	CO2	Understand inter-relatedness of human life, living organisms and environment									K3
	CO3	Examine utilization and a management of resources.									K4
	CO4	Knowledge about legislations relating to Environment Protection									K3
	CO5	Knowledge about environmental issues and application of social work initiative at different levels									K3
COs – POs MAPPING	CO/PO	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PSO ₁	PSO ₂	PSO ₃	PSO ₄
	CO ₁	3	3	3	2	3	2	3	3	2	3
	CO ₂	3	2	3	3	2	3	3	3	3	2
	CO ₃	3	3	3	2	3	3	2	2	2	3
	CO ₄	3	3	2	3	2	2	3	3	3	3
	CO ₅	3	2	3	3	3	3	2	3	3	3



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PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	III
COURSE CODE & TITLE	20RMSW302: SOCIAL WORK PRACTICE IN HEALTH AND MENTAL HEALTH CARE SETTINGS		
NUMBER OF CREDITS	4	NUMBER OF HOURS	60
COURSE OBJECTIVES	<ol style="list-style-type: none"> 1. Understand the concepts of health and mental health. 2. Enhance knowledge on Communicable and Non communicable diseases & Community health Education 3. Have an over view on Medical Social Work and Multidisciplinary approach . 4. Gain knowledge regarding the nature and types of Mental Illness and scope of Psychiatric Social work services. 5. Understand the tenets Health care Policies and Interventions 		
UNIT	CONTENT	NO. OF HOURS	
I	Concept of health and Mental Health: <ol style="list-style-type: none"> a. Changing concepts, dimensions, and factors influencing health. Indicators of health. Concept and levels of prevention b. Concept and definition of Mental health -Relationship between health, mental health c. Significance and development of Maternal and Child health. d. Concept ,levels and principles of Health care system in India e. Health Administration in India – Central, State, District levels . 	3	3
II	Communicable and Non communicable diseases <ol style="list-style-type: none"> a. Community Health: Concept and importance of Health Education b. Major health problems : Communicable diseases Tuberculosis, Typhoid, Malaria, Measles c. STDs/STIs , HIV/AIDS - Pandemic -COVID-19 clinical manifestation ,Treatment and impact at individual , family and communities. d. Life style Health problems : Diabetes, Stroke, Hypertension, Cancer and Neurological problems. e. Nutrition and Mal Nutrition: Nutritional problems in Public health. 	2	2
III	Medical Social Work –Multidisciplinary approach <ol style="list-style-type: none"> a. Medical Social Work: Meaning, Definition and Scope - Historical background and nature: Medical Social Work in India and Abroad b. Team work and Multidisciplinary approach in health care; Organization and administration of medical social work departments in hospitals. c. Impact of illness on the patient and family. d. Role of social worker with patients and their families - Rehabilitation. 	3	3
IV	Mental Illness & Psychiatric Social work	3	3

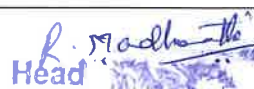

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	a. Mental Illness : Concept , Definition, Types , Symptoms ,Causative Factors	2
	b. Psychiatric Social work- Concept, Definition, Need and Importance-Functions of psychiatric social worker	2
	c. Role of Social worker in dealing with Psychiatric Disorders such as: Schizophrenia, Paranoia, Mood Disorders, Anxiety Disorders and Stress Related Disorders.	4
	d. Alcoholism : Clinical Picture and Treatment-Social Work Intervention with Alcoholics and their families	2
	i. e. Mental Retardation and Attention Deficit Disorders: Nature, Levels and Types , Prevention and Intervention	2
V	a.National Health Policy of India,	2
	b.Mental health Care Act (2017)	2
	c.The Rights of Persons with Disabilities Act (1995 and 2016)	2
	d.Indian Council of Medical Research (ICMR),	2
	e. Voluntary Health Agencies in India - International.	1
	f. Therapeutic Intervention in Psychiatric Illness:, Cognitive Therapy, Group Psychotherapy, Family Therapy, Behaviour therapy, Electro Convulsive Therapy(ECT), Drug therapy and Occupational Therapy (Concept and Purpose).	3
REFERENCES	1. Banerjee G.R - Social Service Department in a Hospital, Tata Institute of Social Sciences. 1950. 2. Benda Morris Handbook of Psychiatric Rehabilitation Practising, 1981 1953. Calcutta: Scientific Publishing Company. 3. Ghose, B.M. - A treatise on Hygiene and Public Health, F.R.S. (Edinburg Thirteenth Edition; 4. ICD-10, WHO 5. J Kishore (2002)- National Health Programmes of India, Century Publications. 6. Kaplan and Sadock – (1981) Modern Synopsis of Comprehensive Text Book of psychiatry. William and William 7. Malavika Kapur, Shamsundar, R.S .Bhatti - Psychotherapy Training in India 1996- 2001 , NIMHANS, Bangalore 8. Park and Park (2004). Social and Preventive Medicine. BPB Publications: New Delhi 9. Ratna Verma (1991) Psychiatric Social Work in India Sage publications, New Delhi. 10. Pathak S H (1961)Medical Social Work in India—By, Delhi: Delhi School of Social Work. 11. Turner S.J.(1995) - Differential Diagnosis and treatment in Social Work. 4th Edition:	


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		Fourth Edition, Free Press. publishers									
COURSE OUTCOME	On the successful completion of course students will be able to										Knowledge
	CO1	Understand and acquire knowledge about the concept, dimensions, indicators, determinants of health, concept of mental health, health administration in India									K2
	CO2	Understand and analyze the concept of epidemiology, including epidemiology of communicable and non-communicable disease as well as the health impact of different environmental, lifestyle and nutritional factors									K2
	CO3	Understand the concept of medical social work and perceive the interconnections between medical social worker, other team members and environmental factors in rehabilitation of patient in various health care settings.									K4
	CO4	Understand the concept of psychiatric social work and critically analyze the characteristics of various types of mental illness and develop psychiatric social work interventions in various health care settings.									K4
	CO5	Critically evaluates different types of supporting systems for patients viz., legislations, and therapeutic interventions and involve in team work at hospitals.									K5
COs – POs MAPPING	CO/PO	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PSO ₁	PSO ₂	PSO ₃	PSO ₄
	CO ₁	3	3	2	3	3	1	3	3	2	3
	CO ₂	3	3	2	3	2	2	3	3	3	3
	CO ₃	3	3	3	3	2	3	3	3	2	3
	CO ₄	3	3	3	3	2	3	3	3	2	3
	CO ₅	3	3	3	3	2	3	3	3	2	2

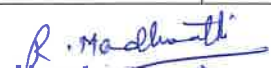

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PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	III
COURSE CODE & TITLE	MSW 303: SOCIAL WORK INTERVEATION WITH FAMILIEIES AND CHILDREN		
NUMBER OF CREDITS	4	NUMBER OF HOURS	60
COURSE OBJECTIVES	<ol style="list-style-type: none"> 1. To equip the students with required knowledge on family system and family centred practice . 2. To equip the students with the knowledge of Family Life Management and assessment. 3. To impart knowledge on Child Development & Welfare. 4. To acquire knowledge on Welfare Services for Children. 5. To enhance understanding on the scope of Social work practice with Families and children 		
UNIT	CONTENT	NO. OF HOURS	
I	Family system and Its concepts:		
	a. Family System in India : Definition , The changing pattern of family in India	4	
	b. Conceptual frame work to understand family	4	
	c. Family Centered Practice as a Model of Social work – Ecological and System Theory .	4	
II	Family Life Management and Family assessment:		
	a. Family Life Management: Family life cycle, Developmental tasks of each phase of family life and development crisis.	4	
	b. Family dynamics : Problems in the family . Abuse and Violence in families, alcoholism etc	4	
	c. Family assessment: Need and Importance-Interviewing – Eco map , Genogram , Family Sculpture and Mapping etc	4	
III	Child Development & Welfare		
	a. Child :Demographic characteristics of children in India	3	
	b. Theoretical approaches- Frued's Psycho -Analytical theory - Erick son's Psycho- Social theory- Jean Piaget's Cognitive theory.	4	
	c. Child welfare: Concept, Objectives, Significance and Development of Child Welfare, Services in India	3	
	d. UN charter of child rights- National Policy for Children- 1974	2	
IV	Welfare Services for Children.:		
	a. Welfare services for children: Institutional, Non-institutional services, ICDS, School Health Services , School Social work and Child Guidance clinics	4	
	b. Special Institutional Services: Foster care, SOS children's villages, adoption, Sponsorship Programme	4	


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	c. National and International programme, Agencies in India working for children	4
V	Social work practice with Families and children: a. Social work practice with Families : Need and importance b. Psycho dynamic Family Therapy, Behavioural Family therapy , Group Therapy, Extended Family System Therapy. c. Social Work Intervention with Families in difficult circumstances d. Social Work Intervention with children in difficult situations : Street Children , Child Abuse, Juvenile Delinquents, Disabled children etc, e. Role of social worker in the field of Family and Child welfare	3 3 3 2 1
REFERENCES	1. Ann Hartman and Jam Laird (1981) : Family Centered Social Work Practice, Free Press, New York 2. Mamta Sehgal, Nirmala Sherjung (1989) : Martial Disputes and Counselling, APH Publishing Corporation, New Delhi 3. Murali Desai (1994) : Family and Intervention : Curriculum Planning (a course compendium),TISS, Mumbai 4. Chowdary, D. Paul 1983 New Delhi : Child welfare and Development, Atma Ram & Sons. 5. Durgananda Sinha (1998) Socialization of the Indian child, 1998 New Delhi. Concept publishers 6. Gokhale S.D (1979) Child welfare policy and planning, Bombay: Popular Prakasam 7. Nair, H.W., Three theories of child Development , Harper and Row Publishers: New York 8. Patel. Tulasi (2005) The Family in India structure and practice, Delhi,sage Publication 9. Tiwari, Satish (2000) Health and Family Welfare, Anmole publication Pvt. Ltd. 10. Robin Skynmer Exploitation with Families : Group analysis and Family Therapy.	
COURSE OUTCOME	On the successful completion of course students will be able to	Knowledge
	CO1 Understand the required knowledge on family system and family centered practice and identify	K2
	CO2 Equip with the knowledge of Family Life Management and assessment	K3
	CO3 Recognize the significance of the child development and child welfare and develop strategies to intervene on children problems	K4
	CO4 Evaluate the welfare services for children and	K5

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		took part in design and formulate the programmes for the welfare of children									
	CO5	Analyze the factors affecting the families and children and intervene to modify the situation in families and develop appropriate social work methods									
COs – POs MAPPING	CO/PO	PO ₁	PO ₂	P O ₃	PO ₄	PO ₅	PO ₆	PSO 1	PSO 2	PSO 3	PSO 4
	CO ₁	2	3	2	3	2	3	3	2	1	2
	CO ₂	2	2	2	3	2	2	2	3	2	2
	CO ₃	1	2	3	2	3	2	1	2	3	2
	CO ₄	2	3	3	3	3	2	2	1	1	3
	CO ₅	2	3	2	3	2	3	2	2	2	3


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PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	III
COURSE CODE & TITLE	304: RURAL, URBAN AND TRIBAL COMMUNITY DEVELOPMENT		
NUMBER OF CREDITS	4	NUMBER OF HOURS	60
COURSE OBJECTIVES	1. To develop in-depth understanding on basic Concepts of Communities & Community Development 2. To enable the students to understand various issues related to community Development. 3. To provide knowledge on Community development approaches and scope social work practice 4. To equip the students with regard to Livelihoods Perspective in Community development and relevance for social work practice 5. To develop an understanding among the students regarding Review and Evaluation of Community Development Programmes		
UNIT	CONTENT		NO. OF HOURS
I	Basic Concepts of Communities & Community Development : A Conceptual Framework: a. Rural Community -Urban Community-Tribal community – Meaning, Definition, Characteristics of Communities. b. Difference between Urban, Rural and Tribal Communities. c. Concept and Definition of Community Development d. An Overview of Early Community Development Experiments and Projects in Rural, Urban and Tribal areas.		3 3 3 3
II	Issues related to Community Development: a. General Issues : Poverty, Indebtedness, Unemployment, Health, Nutrition and Sanitation. Issues related to Women, Children, Youth and Elderly. b. Rural Specific Issues : Agriculture, land and Land related Problems c. Urban Specific Issues : Migration, Slums, Urban-Industrial syndrome d. Tribal specific Issues : Employment and economic aspects, issues related to settlement e. Programmes in Rural , Urban and Tribal Communities: Development, Welfare, Empowerment and Sustainable development.. f. Understanding the issues of the community development and scope for social work intervention		2 2 2 2 2 2
III	Community development approaches and scope of social work practice: a. Target Group Approach .		3


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	b. Institution Building Approach. c. Rights Based Approach d. Role of Social Worker – Conducting awareness camps, strengthening self-help groups, gender mainstreaming, facilitating empowerment for pro-poor public action, sensitizing of department staff and panchayat raj functionaries empowerment for pro-poor public action, sensitizing of department staff and panchayat raj functionaries	3 3 3
IV	Livelihoods Perspective in Community development and relevance for social work practice: a. Meaning and Concept of Livelihoods in a Community, Principles and Capitals of sustainable livelihoods, b. Participatory Rural Approach in Community Development: Application of PRA Methods in the context of Community Development Programme Implementation. c. An Overview of Governmental Agencies and Non-Governmental Organisations in Rural, Urban and Tribal Communities d. Functions of Administrative Personnel Rural, Urban and Tribal Community Development Departments	2 4 3 3
V	Review and Evaluation of Community Development Programmes: a. Meaning and Concept of Review, Importance of Review in community projects. b. Meaning and Importance of Evaluation, Objectives, Evaluation Procedures. c. Methods and Tools of Evaluation: Observation, Interview, Questionnaire; Importance of Feedback. d. Role of Social Worker as Reviewer or evaluator – Objective Judge and Facilitator	3 3 3 3
REFERENCES		1. Bharadwaj, R.K. Urban Sociology, Asia Publishing House, New Delhi. 2. Clinard, Marshall, B. Slums and Community Development : The Free Press, New Delhi. 3. Desai, A.R., 1978 Rural Sociology in India, Bombay, Popular Prakasam. 4. G.S. Narwani, 2002 Training for Rural Development, Rawat Publications, New Delhi 5. Gangrade, K.D., 1971 Community Organisation in India, Popular Prakasan, Bombay. 6. Gopal Bhargava, 1981 Urban Problems and Policy Perspectives, Abhinav Publications, New Delhi 7. Jacob Z. Thudipaur (1993) Urban Community Development, Rawat Publications, New Delhi

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	<p>8. Louisa Gosling with Mike Edwards, 1995 Tool Kits – A Practical Guide to Assessment, Monitoring, Review and Evaluation, Save the Children, London.</p> <p>9. Memoria, C.R., Tripathi (1980),Agricultural Problems in India, Kitab Mahal, New Delhi</p> <p>10.Satyanarayana,(1990) Tribal Development in India – Inter India Publications, New Delhi.</p> <p>11. Sharma, K.C., 1994 Poverty, Unemployment and Inequalities in Tribal India, Reliance Publishing House, Delhi.</p> <p>12. Sharma, S.K. and Chawla, V.N. (1986) Municipal Government in India, International Book Co., Jalandhar</p> <p>13. Singh Katar, 1986 Rural Development Principles, Policies and Management, New Delhi, Sage Publishing</p> <p>14. Yadav, C.S. (1986) Urban Planning and Policies, Concept Publishing Co., New Delhi.</p>											
COURSE OUTCOME	On the successful completion of course students will be able to								Knowledge			
	CO1	Define and describe the characteristics of different types of communities and Explain and analyze the early community development experiments and projects in the context of social work practice in communities							K2			
	CO2	Explain the issues related to communities and Understanding the issues of the community development and scope for social work intervention							K3 & K2			
	CO3	Analyze and discuss the different approaches to community development from a social work perspective.							K3 & K2			
	CO4	Define the Livelihoods in a Communities and Overview of Governmental Agencies and Non-Governmental Organizations in Rural, Urban and Tribal Communities and existing administrative functioning in communities							K4			
	CO5	Analyze the Importance of Evaluation, Evaluation Procedures. Methods and Tools of Evaluationin Community Development Programmes							K2 & K4			
COs – POs	CO/PO	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PSO ₁	PSO ₂	PSO ₃	PSO ₄	

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MAPPING	CO ₁	3	3	3	2	3	2	3	3	3	2
	CO ₂	3	3	2	3	3	2	3	2	3	2
	CO ₃	3	3	3	2	2	2	3	3	3	2
	CO ₄	3	3	3	3	3	2	3	3	3	2
	CO ₅	3	3	3	3	3	2	3	3	3	2

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PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	III
COURSE CODE & TITLE	MSW 305 : SOCIAL WORK IN INDUSTRY		
NUMBER OF CREDITS	4	NUMBER OF HOURS	4
COURSE OBJECTIVES	1. Develop an understanding regarding Human Resource Management 2. Understand the process Human Resource Management 3. Enhance the knowledge on organizational Behaviour. 4. Acquire Knowledge on Industrial Relations & Labour Welfare 5. Develop the knowledge on Industrial Social Work and CSR		
UNIT	CONTENT	NO. OF HOURS	
I	Human Resource Management: a. Management : Concept, Principles and Functions of Management, b. Approaches to management c. Personal management : Definition, Functions d. Principles of personal management and Its importance	3 3 3 3	
II	HRM Process: a. Human resource management : Planning , Recruitment, Selection, Performance, b. Appraisal , Training and Development , c. Motivation ,Grievances d. Human Resource Development	3 3 3 3	
III	Organizational Behaviour: a. Understanding Organization Behaviour: Definition, Organization Structure, organization groups needs/ purpose b. leadership – functions and importance c. Effective communication- Conflicts, sources of conflict, Management of conflicts d. Organization of Development Interventions – Role of social workers	3 3 3 3	
IV	Industrial Relations & Labour Welfare: a. Industrial relations : concept, definitions, different approaches to deal with , human problems in industry and Limitations b. Welfare social security and related legislation for industrial worker: Industrial Disputes Act-1947, Factories Act ,1948, Trade Union Act ,1986, The Employees State Insurance Act, 1948, Payment of Minimum Wages Act,1936, c. Role of Labour Officer : Labour Welfare Officer – Duties and functions;	2 5 3	


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	d. International Labour Welfare: ILO and its role in Labour Welfare.										2
V	Social Work in Industry										
	a. Industrial Social Work : Concept, Objectives , Scope of Industrial Social Work, Functions ,										2
	b. Skills and Tasks of Social Worker In the Industry										3
	c. Social Responsibilities of Industry : Importance of Social, Community projects by Industry , Role of Social Worker,										3
	d. Corporate Social Responsibility (CSR) : Concept , Definition : Current Trends and Initiatives of CSR in India, Companies Act of CSR, 2013 .										4
REFERENCES		1. Agarwal, Rameshwar Dayal, ed. Dynamics of Personnel Management in India: a Book of Reading. Tata McGraw-Hill, 1973. 2. Davar, Rustom S. Personnel management and industrial relations in India. International Book Distributors, 1976. 3. Indian Institute of Personnel Management (1977). Personnel Management in Indi. Asia Publishing. 4. Mamoria C.B. personnel management. Himalaya Publishing House. 1985 5. Saxena, R. C. Labour Problems and Social Welfare. Jai Prakash Nath, 1963. 6. Srivastava, Suresh C. Industrial relations and labour laws. Vikas Publishing House Pvt Ltd, 2000									
COURSE OUTCOME	On the successful completion of course students will be able to										Knowledge
	CO1	Gain requisite knowledge on various Management aspects									K2
	CO2	Gain requisite knowledge on various HRM aspects. Understand the Training and developmental needs and device appropriate strategies									K2
	CO3	Understand the Organisation Behaviour, organisation development and Apply the Methods									K2
	CO4	Knowledge the about the Industrial Acts									K2
	CO5	Familiarize the emerging trends in HRM									K3
COs – POs MAPPING	CO/PO	PO	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PSO ₁	PSO ₂	PSO ₃	PSO ₄
	CO ₁	3	3	3	2	3	2	3	3	3	2
	CO ₂	3	3	2	3	3	2	3	2	3	2


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	CO ₃	3	3	3	2	2	2	3	3	3	2
	CO ₄	3	3	3	3	3	2	3	3	3	2
	CO ₅	3	3	3	3	3	2	3	3	3	2

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SEMESTER IV

PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	IV
COURSE CODE & TITLE	PAPER 401: COUNSELLING AND COMMUNICATION		
NUMBER OF CREDITS	4	NUMBER OF HOURS	60
COURSE OBJECTIVES	<ol style="list-style-type: none"> 1. Understand the concept and practice of basic counselling skills. 2. Learn the different approaches and models to counselling 3. Acquire knowledge on Counselling in different settings 4. Integrate basic Communication Process and Types counseling skills 5. Enlighten about the Communication patterns and Barriers & social work practice. 		
UNIT	CONTENT	NO. OF HOURS	
I	Counseling – A conceptual framework for social work practice: <ol style="list-style-type: none"> a. Counselling Definition, Characteristics. Evolution of counselling. Characteristics of an effective counselor. b. Values and ethical issues in counselling, the personal and professional self in counselling. c. Characteristics of a client, Counsellor – Counsellee relationship, d. Counselling and social work practice – similarities and differences. 	4	
II	Approaches and Models of counseling: <ol style="list-style-type: none"> a. Approaches of Counselling: Client centered approach, Behavioural approach, Cognitive approach, Systems approach. b. Models of counselling c. Stages of counselling 	6	
III	Counseling in different settings: <ol style="list-style-type: none"> a. Family counseling centers: Family counseling (Pre-marital ,Marital and Divorce counseling) b. Counseling in De-addiction center and Hospitals. c. Counseling in Schools and colleges & Social welfare institutions, d. Counseling in Correctional institutions & Industries 	3	
IV	Communication Process and Types: <ol style="list-style-type: none"> a. Communication: Definition, Process, Types of Communication b. Verbal and Non-Verbal communication c. Channels of Non-Verbal communication Kinesics, Paralanguage, Proxemics, artifacts . d. Functions of Non-Verbal communication 	3	
V	Communication patterns and Barriers:	3	


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	a. Communication - Formal/Informal .	3									
	b. Conditions for Effective communication, Patterns of Communication .	3									
	c. Barriers to communication Communicating with People with special problems.	3									
	d. Role of Social workers in creating an environment conducive to communication	3									
REFERENCES	1. Gerald Corey,1996 Theory and practice of counseling and Psychotherapy Brooks' Cole publishing company, USA.										
	2. Richard E.Pearson (1990), Counseling and Social support. Perspectives a practice. Sage publications. London, New Delhi										
	3. Micheal Carroll,(1996) Counseling Supervision, Theory, skills & practice, Sage publications. London, New Delhi.										
	4. Narayana Rao.S (2000)Counseling and Guidance, Tata Mc.Graw – Hill Published company Limited, New Delhi.										
	5. Gerald Corey,(2001)Theory & Practice of Group counseling, Brooks/Co ,Australia, United States										
	6. Family Counselling (2000), Department of Social Work, Sri Padmavathi Women's University, Tirupati.										
	COURSE OUTCOME	On the successful completion of course students will be able to		Knowledge							
CO1		Understand the concept and practice of basic counselling skills.	K2								
CO2		Equip with the knowledge of Learn the different approaches and models to counselling	K3								
CO3		Recognize the significance counselling Acquire knowledge on Counselling in different settings	K4								
CO4		Evaluate and Integrate basic Communication Process and Types counseling skills	K5								
CO5		Analyze the factors affecting counselling and communication and Enlighten about the Communication patterns and Barriers & social work practice	K6								
COs – POs MAPPING		CO/PO	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PSO ₁	PSO ₂	PSO ₃
	CO ₁	2	3	2	2	2	3	3	2	1	1

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	CO ₂	2	2	2	3	2	3	2	3	2	1
	CO ₃	1	2	3	2	3	2	1	2	3	2
	CO ₄	2	3	3	3	3	2	2	1	1	3
	CO ₅	2	3	2	3	2	2	2	2	2	3

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PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	IV
COURSE CODE & TITLE	402 : DISASTER MANAGEMENT		
NUMBER OF CREDITS	4	NUMBER OF HOURS	60
COURSE OBJECTIVES	<ol style="list-style-type: none"> 1. Understand key concepts, theories and approaches of Disaster Management. 2. Acquire knowledge on Impact of Disasters 3. Skills to analyze factors contributing to Disaster 4. Develop an understanding of the process of Disaster Management 5. Develop an understanding of the social worker's role in the team for Disaster Management. 		
UNIT	CONTENT	NO. OF HOURS	
I	Introduction to Disasters: a. Disasters, Vulnerability and Development concepts, definitions. b. Typology and Phases of Disasters; c. Natural Disasters – Famine, Drought, Floods, d. Cyclones, Storms Earthquakes, Pandemics e. Man Made – Riots, Biological Warfare, f. Industrial, Military, Eviction. g. Physical characteristics and Geographic Distribution – Brief history of Disasters in India h. Evolution of the field of Disaster Management	1 2 2 2 1 1 1 2	
II	Impact of Disasters: a. Impacts of Disasters (Physical ,Psycho-Social & economic) in general and in Specific to COVID-19 and its Management . b. Impact of disasters on specific groups – Women, children, people with disability and elderly – Similarities and differences – need for a varied focus in response to disasters c. Development of framework for analyzing Impacts of disasters (RISK Framework)Development of framework for analyzing Impacts of disasters (RISK Framework)	4 4 4	
III	Disaster Response and Mitigation: a. Disaster Preparedness – Key elements – What, Why and How b. Disaster response at various stages of disaster – Evacuation and Rescue – Relief and emergency supplies – Rapid Assessment of damage and needs – Co-ordination with various service providers – Managing Aid. c. Recovery and Rehabilitation (R & R) – Planning for Recovery and Rehabilitation – Key areas of planning Livelihoods, health and housing d. Social Accountability – International code of conduct – Sphere	2 4 4 2	


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	Standards; Red cross code of conducts.										
IV	Disaster Management										
	a.Policies, legal and institutional framework /analysis for Disaster Management – Critical analysis										4
	b.Gender and disasters; Gender based analysis of impact of disasters; Planning Gender based response to disaster Monitoring and Evaluation in Disaster Management										4
V	Planning for Disaster Management										
	a.Role of various actors / intervening parties – Government, INGOs, NGOs, CBOs and social workers – Importance of co-ordination										4
	b.Consolidating the response to Disasters- Preparation of an action plan to respond to disasters covering all phases										8
REFERENCES		1. Birnbaum, F., Coplon, J., And Scharf, T.(1973),“Crisis Intervention after a Natural Disaster”, <i>Social Case Work</i> , Vol. 54, No. 9, 545-551. 2. Blaufard, H. and Levine, J. 1972,“Crisis Intervention in an Earthquake”, <i>Social Work</i> , Vol. 17, No.4, 16-19. 3. Chen, L. 1973, <i>Disaster in Bangladesh: Health Crisis in a Developing Nation</i> , New York, Oxford University Press. 4. Grossman, L. 1973 ,“ <i>Train Crash : Social Work and Disaster Services</i> ” <i>Social Work</i> . Vol. 18, No.5, 38-44. 5 . Joint Assistant Centre. 1980, <i>Natural Disaster</i> , New Delhi: Adhyatma Sadhana Kendra. 6 . Shader, I. and Schwartz,A.,(1966),“Management of Reaction to Disaster”, <i>Social Work</i> , Vol.11 ,No.2, 991-4. 7 . Wolfenstein, M. 1977, <i>Disaster : A Psychological Essay</i> , New York : Arno Press.									
COURSE OUTCOME	On the successful completion of course students will be able to										Knowledge
	CO1	Understand the key concepts of Disaster , typology ad phases of disasters and Evolution of Disaster management									K2
	CO2	Knowledge about impacts of disasters on specific groups, analysis of Disasters Risk Frame work.									K3
	CO3	Develop an understanding of the process of Disaster Management									K2
	CO4	To understand institutions and instruments in disaster response.									K2
	CO5	Develop an understanding of the social workers role in the team for disaster management									K4
COs – POs MAPPING	CO/PO	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PS O ₁	PS O ₂	PS O ₃	PS O ₄
	CO ₁	3	3	3	3	2	2	3	3	3	3


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	CO ₂	3	3	3	3	3	3	3	3	3	3
	CO ₃	3	3	3	3	2	2	3	3	3	3
	CO ₄	3	3	3	3	2	2	3	3	3	2
	CO ₅	3	3	3	3	3	3	3	3	3	2

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PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	IV
COURSE CODE & TITLE	PAPER 4.3 : GERONTOLOGICAL SOCIAL WORK		
NUMBER OF CREDITS	4	NUMBER OF HOURS	60
COURSE OBJECTIVES	<ol style="list-style-type: none"> 1. To acquire knowledge on Gerontology and the problems of the Elderly in national and international level 2. To study the various changes took place among elderly 3. To have insight about various problems of elderly 4. To acquire knowledge about Constitutional, legislative and various welfare services for elderly. 5. To enhance knowledge and skills of professional social work practice to work with the elderly. 		
UNIT	CONTENT	NO. OF HOURS	
I	Gerontology Concepts: a. Gerontology: Concept, Definition of the Ageing, Scope of Gerontology. b. Characteristics of the Aged and Status of the Elderly. c. Theories of Ageing : d. Demographic status of the Aged at National and International level : Vienna International Plan of Action on Ageing -1982, Madrid International Plan of Action on Ageing-2002	3 3 3 3	
II	Changes in the Status of the Elderly: a. Biological changes-Functional changes in Biological system of the aged. b. Health status of the Aged: Diabetes, Hypertension, Alzheimer , Dementia and Parkinson. c. Psychological changes: Changes in Psychological functions: Attention, Memory, Learning, Psycho-Motor functions, Loneliness, Death Anxiety. d. Social changes- Economic Changes, Role Changes and Adjustment, Generation gap.	3 3 3 3	
III	Problems and Needs of the Elderly: a. Problems and Needs of the Elderly: Magnitude and Dimensions of the Elderly problems. b. Needs of the Elderly, Retirement planning, social support, coping with bereavement, etc. c. Elder Abuse & Neglect: Definition, Types of abuse, Magnitude, Causes and Consequences of Elder Abuse and Neglect. d. Elder Care and Dynamics of Care giving- Potential Care givers - Care giver and Care receiver characteristics and Dynamics-	3 3 3 3	


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	Caregivers Needs and Challenges - Models of care giving										
IV	Policies and Programmes for the Elderly										
	a. National Policy for Senior Citizens - 2011, National Council for Older Persons.	3									
	b. Legislations pertaining to Elderly: Maintenance and Welfare of Parents and Senior citizens Act, 2007.	3									
	c. Programmes and Schemes for the welfare of the Aged,	3									
	d. Governmental and Non-Governmental organizations services (Institutional and Non-Institutional) for the older persons.	3									
V	Social work intervention:										
	a. Application of social work methods: Case work, Group work, Community organization, Social action Social Welfare administration and Social work Research dealing with the Elderly problems.	6									
	b. Tools for assessment of the problems of elderly- intervention and follow up services and evaluation.	3									
	c. Management of Caregiver burden and stress	3									
REFERENCES		1. Bali . P. Arun, 2001, Care of the Elderly in India. Shimla, Indian ,Institute of Advanced Studies. 2. Dandekar, Kumudini. 1996 , The Elderly In India, New Delhi, Sage Publications. 3. Chatterjee, S.C., Patna, nd K.P., Charian, V. 2008.Discourses on aging and Dying. New Delhi, Sage Publications 4. Desai, Murli and Raju, Siva (Ed.) 2000.Gerontological Social Work in India - Some issues and Perspectives . Delhi, BR Publishing House., 5. Dey, A. B (Ed.) 2003 , Ageing in India: Situation Analysis and Planning for the Future.New Delhi WHO and AIIMS. 6 Rajan, Irudaya.S., Mishra,U. S., and Sharma, S.P. 1999,India's Elderly, New Delhi, Sage Publications. 7. Ramamurti P,V and Jamuna D (2004), Handbook of Indian Gerontology. New Delhi, Serial Publications									
COURSE OUTCOME	On the successful completion of course students will be able to									Knowledge	
	CO1	Elucidate the status of older persons and demographic dimensions of the elderly.									K2
	CO2	Recognize the Biological and psychological health and functions of elderly									K2
	CO3	Elucidate theProblems,needs and challenges of Elderly									K4
	CO4	Identify and Describe the Policies and Programs for the elderly									K4
	CO5	Recognize the relevance of social work intervention with elderly									K4
COs – POs MAPPING	CO/PO	P O 1	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PSO 1	PSO 2	PSO 3	PSO 4


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	CO ₁	3	3	3	3	2	2	3	3	3	2
	CO ₂	3	3	3	3	3	3	3	3	3	2
	CO ₃	3	3	3	3	3	2	3	3	3	2
	CO ₄	3	3	3	3	3	2	3	3	3	2
	CO ₅	3	3	3	3	3	2	3	3	3	2

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PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	IV
COURSE CODE & TITLE	PAPER 404 : CRIMINOLOGY AND CORRECTIONAL SERVICES		
NUMBER OF CREDITS	4	NUMBER OF HOURS	60
COURSE OBJECTIVES	<ol style="list-style-type: none"> 1. Develop an understanding of the concepts of criminology and understand the role of the police, prosecution, judiciary and correction 2. Get acquainted with the process of the legal system and problems of public interest litigation and legal aid to the marginalized sections. 3. Knowledge about various correctional services in India and understand the concepts of probation and parole 4. To know about social defence services and its functioning 5. Knowledge about Human Rights and correctional services and role of social worker in correctional setting 		
UNIT	CONTENT	NO. OF HOURS	
I	Criminology & Correctional Administration: <ol style="list-style-type: none"> a. Concepts of criminology - Crime and Deviance: definition, meaning scope and characteristics b. Correctional Administration : Definition, Philosophy ,Objectives, Structure, function, treatment and rehabilitation. c. Methods and Approaches of Contemporary Correctional Social Work: Origin, Development and Functions . d. Police: Structure, Reporting, Registration, Investigation, Arrest, How and what can be done? Powers of the Police, Bail. e. Prosecution: Structure, screening, decision to prosecute, deciding the charges, role of public prosecutor. 	2	2
II	Criminal Justice system: <ol style="list-style-type: none"> a. Criminal Justice System: Legal systems & Procedure in dealing with criminals and Juveniles . b. Courts and Correctional Administration: Hierarchy of courts, Functions and Powers of Lok Adalaths , Lokayuktha, legal aid and law commissions c . Public Interest Litigation: Concept and History of public interest litigation with special reference to India - Processes and problems - Role of Social Worker 	3	6
III	Correctional services in India: <ol style="list-style-type: none"> a. Correctional Services: Types and classification of correctional services- Sub jail, Central Jails , Open air jail. b . Observation homes, Juvenile homes, child home , Special home etc. c. Probation and Parole: Origin, Nature ,Process and Practice in India. Meaning, Development and organisation of after care in India.. 	4	4

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IV	Social Defence: a. Social Defence : Meaning ,Development and Functions of Social Defence. b. National Institution of Social Defence (NISD) - Objective, Significance and functions NISD c. Crime prevention strategies		4 5 3										
V	Correctional Social Work: a. Correctional Social Work in India. b. Human Rights and correctional services. c. The Role of professional Social workers in correctional institutions		4 4 4										
REFERENCES			1. Buxi, U.(1982), Alternatives in Development: Law the Crisis of the Indian Legal System, New Delhi: Vikas Publishing House. 2. Curry, J.C.(1977) The Indian Police, New Delhi: Manu Publications 3. Khanna, H.R.(1980),The Judicial System, New Delhi: II P.A. 4. Newman, G.(1999) Global Report on Crime and Justice, New York:Oxford University Press 5. Peak, K.J. (1998),Justice Administration – Police, Courts and Correction, New Jersey: Prentice-Hall. 6. Western,P.B.(1976),The Criminal Justice System: An Introduction and Guidelines, California: Good Year Publishers. 7. Government of India, Report of the Legal Aid Committee 1973										
COURSE OUTCOME			On the successful completion of course students will be able to					Knowledge					
			CO1	To understand the concept, values and principles of Criminology as a Fields of social work					K2				
			CO2	Get an insight into the concept of correctional administration process					K2				
			CO3	Gain knowledge on the Correctional administration processors and services					K2				
			CO4	Understand the developmental needs and device appropriate strategies.					K2				
			CO5	Familiarize the emerging trends in Correctional administration in correctional social work					K3				
COs – POs MAPPING			CO/PO	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PSO ₁	PSO ₂	PSO ₃	PSO ₄
			CO ₁	3	1	1	2	2	2	3	2	2	2
			CO ₂	3	2	2	3	2	2	3	2	2	1



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	CO ₃	3	2	2	3	2	3	2	3	2	1
	CO ₄	2	3	3	2	2	2	3	2	2	2
	CO ₅	3	3	2	2	3	2	3	2	2	2

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PROGRAMME	MASTER OF SOCIAL WORK (MSW)	SEMESTER	IV
COURSE CODE & TITLE	PAPER 405 DISSERTATION		
NUMBER OF CREDITS	4	NUMBER OF HOURS	60
COURSE OBJECTIVES	<ol style="list-style-type: none"> 1. Develop an understanding about the concepts and importance of research study 2. Get acquainted with the meaning of review of literature and understand the process of collection of reviews relating to the research topic. 3. Understand the steps in Research Methodology 4. Get acquainted and knowledge about statistical tools and how to apply for a research problem 5. Develop skills relating to analysis and interpretation of results of research study and prepare a report 		
UNIT	CONTENT	NO. OF HOURS	
I	Empirical study- Introduction: <ol style="list-style-type: none"> 1. Identification of the topic for research study 2. Preparation of the introduction chapter 	6	6
II	Empirical study- Introduction: <ol style="list-style-type: none"> 1. Identification of the topic for research study. 2. Preparation of the introduction chapter 	6	6
III	Empirical study- Research Methodology: <ol style="list-style-type: none"> 1. Preparation of the research methodology chapter 2. Pilot testing 3. Data collection. 	4	4
IV	Empirical study-Results and discussion: <ol style="list-style-type: none"> 1. Selecting appropriate statistical tools 2. Analysis and discussion of the major findings 	6	6
V	Empirical study-conclusions and summary: <ol style="list-style-type: none"> 1. Arriving at final conclusions and summary of the study 2. Preparation of the final report of the dissertation incorporating the above details 	6	6
REFERENCES	<ol style="list-style-type: none"> 1. Goode, W.J. and Hatt, P.K. (1952), Methods of Social Research, New York, McGraw Hill. 2. Lal Das, D.K. (2000), Practice of Social Research : Social Work Perspective, Jaipur, Rawat Publications. 3. Lal Das, D.K. (2005), Designs of Social Research, Jaipur, Rawat 		

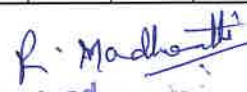
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VIKRAMA SIMHAPURI UNIVERSITY::NELLORE
DEPARTMENT OF SOCIAL WORK

Syllabus for Master of Social Work (2 Year Course) for V.S. University Constituent College(s) and Affiliated Colleges under the jurisdiction of Vikrama Simhapuri University, Nellore with effect from the Academic Year 2020 – '21

	<p>Publications.</p> <p>4. Rubin, Allen & Babbie, E. (1989), Research Methodology for Social Work, Belmont, California, Wadsworth.</p> <p>5. Wilkinson, T.S. and Bhandarkar, P.L. (1977), Methodology and Techniques of social Research, Bombay, Himalaya Publishing.</p> <p>6. Gupta, S.P. (1980), Statistical Methods, New Delhi, S. Chand.</p>										
COURSE OUTCOME	On the successful completion of course students will be able to									Knowledge	
	CO1	Explain the need and importance of the topic chosen for the research study.								K2	
	CO2	Identify and discuss the relevant literature related to the topic under study by searching the relevant data bases.								K4	
	CO3	Explain the steps of research methodology (learned in the classroom) applied to conduct the study.								K3	
	CO4	Analyze and discuss the results in light of the research methodology adopted for the study.								K4	
	CO5	Analyze and interpret the findings of the study against the statistical analysis applied & summarize, present the conclusions and submit the entire research activity in the form of a dissertation/Report								K3	
COs – POs MAPPING	CO/PO	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PSO ₁	PSO ₂	PSO ₃	PSO ₄
	CO ₁	3	3	3	2	3	3	3	3	2	3
	CO ₂	3	3	3	2	3	3	3	3	2	3
	CO ₃	3	3	3	2	3	3	3	3	2	3
	CO ₄	3	3	2	2	3	3	3	3	2	3
	CO ₅	3	3	2	2	3	3	3	3	2	3


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