

**PROCEEDINGS OF THE STATE PROJECT DIRECTOR  
SAMAGRA SHIKSHA, ANDHRA PRADESH:  
Present: Sri B. Srinivasa Rao, I.A.S.,**

Rc.No.SS-15021/46/2023-SAMO-SSA, Dt: 20/06/2024

Sub:	Samagra Shiksha, AP - Quality Initiatives - LIP - The Andhra Pradesh State Council for Higher Education (APSCHE) has issued guidelines to all Universities that Higher Education Institution students who opted for LIP under CSP will be visiting schools on every Saturday (except on holidays) -Orders - Issued - Reg.
Read :	Lr.No.APSCHE/AC-1/CSP/UNICEF, Dt: 09.05.2024 from Andhra Pradesh State Council of Higher Education.

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**ORDER:**

In the reference read above the Learning Improvement Program (LIP) is focused on strengthening Foundational Literacy and Numeracy (FLN) skills among Primary grade students. We are glad to share that more than 3000 Preranamitras have successfully completed LIP under Community Service Project(CSP) across 26 districts of Andhra Pradesh. The certificates were given to 3000 Preranamitras on successful completion of LIP duly signed by the State Project Director, Samagra Shiksha, Chairman and UNICEF.

**The Andhra Pradesh State Council for Higher Education (APSCHE) has issued guidelines to all Universities that Higher Education Institution students who opted for LIP under CSP will be visiting schools on every Saturday (except on holidays)**

The "Karadeepika" module has been distributed to all BCDE Coordinators and to all district and mandal level officers for the benefit of Higher Education Institution students in order to engage the Primary School students (Classes 1-5) with learning activities. This Karadeepika has 20 modules containing simple to do activities to enhance FLN. Also, UNICEF has designed a Preranamitra app available on Google play store. This app has three functions - (1) Registration of the Preranamitras (2) Monitoring of their attendance and activities with children and (3) sharing of FLN learning activities to be conducted by the Preranamitras with the children. The content available right now is for grades 1-3 and activities to higher grades will be added subsequently.

The Mandal Educational Officers in the district are instructed to identify the students from Primary grades through school teachers, who need additional learning support that can be provided by the Preranamitra. Each Preranamitra can be allotted a group of 10-15 students from the primary grades who need additional learning support.

Further, the Mandal Educational Officers and the Headmasters in the

district are instructed to allot a classroom within the school premises (or) a community space that is safe and secure (in case of unavailability of classroom in school) for conducting educational activities as suggested in the PreranaMitra app. These activities can be conducted before (or) after school hours, depending on the availability of the Preranamitra and the children.

Further, the Mandal Educational Officers and the Headmasters are instructed to involve the School Management Communities and Parent-Teacher Association actively in supporting and monitoring the activities of the Preranamitras in their communities. The Preranamitras will be guided in their communities. The Preranamitras will be guided in their efforts by designated faculty from their colleges, who will also monitor their activities.

Encl: As above.

Dr K V Srinivasulu Reddy  
State Project Director,  
Samagra Shiksha.

To  
The District Educational Officers in the State.  
Copy to the Additional Project Coordinators in the State.  
Copy to the DIETs of 13 Districts.  
Copy to Peshi, SPD.